

Objectives of the Course

The objective of the Seminar Course is to help master's and doctoral students develop their academic presentation skills, gain in-depth knowledge of their research topics, and participate in scientific discussions. In this course, students will identify their research topics, conduct a literature review, and analyze the information they gather within an academic framework. Emphasis will be placed on critical thinking, academic writing, and effective presentation techniques during the seminar preparation process. By the end of the course, students are expected to understand the processes of academic knowledge production, structure their research, and enhance their presentation and communication skills in an academic context.

Course Contents

The Seminar Course is designed to help students prepare and present an academic seminar on a specific topic related to their research field. Throughout the course, students will conduct an extensive literature review, analyze the current state of research on their chosen topic, and develop their own perspective. The course focuses on improving students' research and academic writing skills while emphasizing effective presentation techniques. In the initial stages, students will identify their seminar topic and prepare an outline. This will be followed by a detailed exploration of academic sources to support their research. Students will also receive guidance on how to organize and structure their seminar content. Regular meetings with the advisor will help them refine their argumentation and presentation style. In addition to preparing a written report, students will present their seminar to an academic audience and engage in discussions. The seminar presentation is intended to enhance students' public speaking skills, boost their confidence in academic communication, and provide a platform for constructive feedback. By the end of the course, students will have a comprehensive understanding of their seminar topic and improved academic communication skills.

Recommended or Required Reading

İlgili kitap ve makaleler

Planned Learning Activities and Teaching Methods

The Seminar Course provides various learning activities and teaching methods to enhance students' academic research and presentation skills. The course is conducted through individual supervision with regular meetings between the student and the academic advisor. These sessions aim to help students plan, develop, and evaluate their research. In the initial stages, students will identify their seminar topics and conduct a comprehensive literature review. They will be guided on how to use research tools and critically analyze the academic literature. As the course progresses, students will write their seminar papers and prepare their presentations. Special emphasis will be placed on presentation techniques, effective communication strategies, and academic writing conventions. Students will present their seminars to an academic audience, engage in discussions, and receive feedback. This feedback will help them improve their work and refine their academic communication skills.

Recommended Optional Programme Components

It is recommended that students manage their research processes in a planned and disciplined manner. Keeping up with academic literature, collecting information from various sources, and evaluating it comparatively is crucial. Students should adhere to academic writing conventions and conduct their research in accordance with ethical principles. Special attention should be given to proper citation to avoid plagiarism and ensure the originality of their work. During the preparation of their presentations, students are encouraged to learn effective communication techniques and practice speaking in front of an academic audience. Utilizing digital tools such as presentation software and reference management systems can make the seminar preparation process more efficient. Receiving regular feedback and incorporating it into their work will help students improve and develop their seminar presentations further.

Presentation Of Course

Face to face

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Ömer Uzunel

Program Outcomes

1. Understands and applies all processes of scientific research.
2. Acquires skill to conduct a scientific research.
3. Identifies appropriate research design and methodology.
4. Writes and presents a thesis in the field of religious tourism

Weekly Contents

Order	Preparation	Info	Laboratory	Teaching	Methods	Theoretical	Practise
1						Öğrencilerle düzenli görüşmeler The course will be introduced and an overview of the thesis process will be presented. The research topic, scope and objectives will be discussed, and students will be informed about the course requirements. The course will be introduced and an overview of the seminar preparation process will be provided. Students will be informed about the course requirements and evaluation criteria.	
2						Öğrencilerle düzenli görüşmeler An introduction to literature review will be given and emphasis will be placed on identifying primary sources related to the research topic. Students will be taught resource review strategies and introduced to academic databases. Students will determine seminar topics and discuss them with their advisors. Emphasis will be placed on developing research questions and hypotheses.	

Order	Preparation	Info	Laboratory	Teaching	Methods	Theoretical	Practise
3						<p>Öğrencilerle düzenli görüşmeler</p> <p>Basic information about research methods will be given. Qualitative and quantitative research methods, data collection techniques and how these methods will be applied to the thesis study will be discussed.</p> <p>A comprehensive literature review will be initiated. The use of academic databases and resource scanning strategies will be explained to students.</p>	
4						<p>Öğrencilerle düzenli görüşmeler</p> <p>The literature review will continue and students will begin to analyze the sources they have identified. This week, the focus will be on critically evaluating sources.</p> <p>Focus will be on critically evaluating the collected resources. Students will identify gaps in the literature and clarify seminar topics.</p>	
5						<p>Öğrencilerle düzenli görüşmeler</p> <p>The research plan will be drafted and the data collection process will be prepared. Students will clarify their research questions and outline the thesis work.</p> <p>A draft seminar plan will be prepared and the main lines of the research will be determined. Feedback will be received from the advisor faculty member during this process.</p>	
6						<p>Öğrencilerle düzenli görüşmeler</p> <p>The data collection process will begin. Students will apply data collection tools under the guidance of their advisors and evaluate their initial data.</p> <p>The writing of the seminar text will begin. Academic writing rules and effective text editing techniques will be explained.</p>	
7						<p>Öğrencilerle düzenli görüşmeler</p> <p>Initial evaluations will be made on the research findings. The data will be organized and the analysis process will be initiated.</p> <p>Students will present their texts to their advisors and receive feedback. They will revise their texts based on this feedback.</p>	
8						<p>Öğrencilerle düzenli görüşmeler</p> <p>Midterm Exam</p> <p>Midterm Exam</p>	
9						<p>Öğrencilerle düzenli görüşmeler</p> <p>Data analysis methods will be covered in detail. Students will be shown analysis techniques and told how to report analysis results.</p> <p>Seminar presentation preparations will begin. Effective presentation techniques, use of visual materials and communication strategies will be emphasized.</p>	
10						<p>Öğrencilerle düzenli görüşmeler</p> <p>An introduction will be made to the writing phase of the research. Thesis writing rules, academic language use and text editing strategies will be emphasized.</p> <p>Students will present their prepared presentations to their advisors as a rehearsal and receive feedback on their presentation techniques.</p>	
11						<p>Öğrencilerle düzenli görüşmeler</p> <p>Research findings will be reported and the discussion section will be worked on. Students will evaluate their findings by relating them to the theoretical framework.</p> <p>Presentation rehearsals will continue. Presentation contents will be made available to the academic community.</p>	
12						<p>Öğrencilerle düzenli görüşmeler</p> <p>The first version of the thesis draft will be presented to the advisor faculty member and feedback will be received. Necessary adjustments will be made in light of this feedback.</p> <p>Students will present their seminars in front of an academic audience.</p> <p>Discussion sessions will be held after the presentation and feedback will be received.</p>	
13						<p>Öğrencilerle düzenli görüşmeler</p> <p>Students will develop their draft and focus on the conclusion. The general structure of the thesis will be reviewed and deficiencies will be corrected.</p> <p>In light of the post-presentation feedback, students will finalize their seminar texts and presentation contents.</p>	

Order	Preparation	Info	Laboratory	Teaching	Methods	Theoretical	Practise
14						Öğrencilerle düzenli görüşmeler There will be a general evaluation of the course and students will present their progress throughout the semester. The faculty advisor will provide final feedback and next steps of the thesis will be planned. A general evaluation of the course will be made and a feedback session will be held on the students' seminar processes. Suggestions for future academic studies will be shared.	
15						Öğrencilerle düzenli görüşmeler Final exam final exam	
16						Öğrencilerle düzenli görüşmeler	
17						Öğrencilerle düzenli görüşmeler	
18						Öğrencilerle düzenli görüşmeler	
19						Öğrencilerle düzenli görüşmeler	
20						Öğrencilerle düzenli görüşmeler	
21						Öğrencilerle düzenli görüşmeler	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Derse Katılım	20	4,00
Ders Öncesi Bireysel Çalışma	10	1,00
Ders Sonrası Bireysel Çalışma	20	2,00
Araştırma Sunumu	10	1,00
Seminer	20	2,00

Assesments

Activities	Weight (%)
Ara Sınav	20,00
Final	60,00
Sunum	20,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15
L.O. 1															
L.O. 2															
L.O. 3															
L.O. 4															

Table :

- P.O. 1 :** Turizmin barışa ve kültürlerarası diyaloga katkılarını, turizm sektörünün işleyişi ve sistem içerisindeki aktörlerin rollerini de göz önüne alarak anlar, analiz eder, sorgular, turizmin toplumlar arasındaki uzlaşma ve anlayışa katkılarını artıracak çözümler üretir
- P.O. 2 :** İnanç turizminin turizm sektörü içindeki yerini ve önemini kavrar, bu turizm türünün dinamiklerini makro ve mikro açılardan bütüncül bir bakış açısı ile anlar, analiz eder, sorgulayabilir ve sorunların çözümlerine ilişkin karar verebilir.
- P.O. 3 :** Küresel ölçekte inanç sistemleri ve inanç temelli insan hareketlerinin tarihsel gelişimini ve işleyişini kavrayarak bu konuları önyargısız, tarafsız, bilimsel ve etik bir bakış açısı ile anlayabilir, analiz edebilir, sorgulayabilir ve sorunların çözümlerine ilişkin karar verebilir.
- P.O. 4 :** İnanç turizmi kapsamındaki konulara disiplinler arası bir yaklaşım ve bütüncül bir bakış açısı ile yaklaşarak bu alanda yaşanan gelişmeleri izleyebilir, yorumlayabilir, tartışabilir ve bilimsel çözümler üretebilir.
- P.O. 5 :** İnanç sistemlerinin ve turizm sektörünün temelinde yer alan bireysel ilişkilerin, grup ilişkilerinin, toplumsal ilişkilerin ve inanç amaçlı seyahat eden turistlerin davranışlarının temel niteliklerini anlayabilir, kültürel farklılıkları, çatışmaları algılayabilir, yorumlayabilir, karışıklık ve sorunlara hoşgörü ve anlayış çerçevesinde barışçıl ve etik çözümler sunabilir.
- P.O. 6 :** Anadolu daki ve dünya üzerindeki farklı inanç sistemlerine ait arkeolojik sitelerin, yapıların, kutsal mekanların, festival ve etkinliklerin, destinasyonların tarihini ve turizm açısından önemini anlayabilir, analiz edebilir ve sürdürülebilirlik kapsamında kültürel ve toplumsal değerlerini sorgulayabilir.
- P.O. 7 :** Dinler tarihi üzerine edindiği kapsamlı bilgileri inanç turizminin gelişimi ve turizm sektöründeki paydaşların toplumsal barışa ve kültürlerarası iletişim ve anlayışa katkılarını güçlendirecek yönde kullanabilir, öneriler getirebilir.
- P.O. 8 :** İnanç turizminin kendine özgü dinamiklerini ve gerektirdiği hassasiyetleri, bu alanda faaliyet gösteren işletmelerin işleyişlerini makro ve mikro açılardan bütüncül bir bakış açısı ile anlayabilir, analiz edebilir, sorgulayabilir ve sorunların çözümlerine ilişkin karar verebilir.
- P.O. 9 :** İnanç turizmi alanında faaliyet gösterecek bir işletmeyi kurabilmek, yürütmek ve yönetebilmek için gerekli olan teorik bilgiyi edinir, edindiği bilgileri pratiğe uyarlayabilir ve inisiyatif kullanabilir.
- P.O. 10 :** Alanıyla ilgili konuları, disiplinler arası bir yaklaşımın getirdiği farklı ve bütüncül bakış açısı ile değerlendirebilir, etik ilkeleri benimseme ve bunu bilimsel duruş ve yaklaşımlarına yansıtarak farklı inanç ve fikirlere saygılı olur.
- P.O. 11 :** Bilgi ve verileri mesleki anlamda tanımlar, analiz eder, sentezler, yorumlar ve değerlendirir.
- P.O. 12 :** Bilimsel araştırma yöntemlerini kullanarak alanıyla ilgili bir araştırmayı planlar, yürütür, değerlendirir ve rapor halinde sunar.
- P.O. 13 :** Toplumsal ve mesleki etik değerleri kavrar, eleştirel bakış açısıyla değerlendirir ve uygun davranışlar geliştirir.
- P.O. 14 :** Edindiği bilgi ve becerileri analiz eder, eleştirel şekilde yorumlar ve değerlendirir.
- P.O. 15 :** Alanında uzmanlık gerektiren konularda bir çalışmayı başkalarıyla ve bağımsız olarak etkin bir şekilde yürütür.
- L.O. 1 :** Araştırma sürecinin tüm aşamalarını bilir ve uygular.
- L.O. 2 :** Bilimsel araştırma yapma becerisi kazanır.
- L.O. 3 :** Uygun araştırma tasarımını ve yöntemini belirler.
- L.O. 4 :** İnanç turizmi alanında bir araştırmayı rapor haline getirir ve sunar.